

CMCA is an equal opportunity employer and is committed to creating an equal, inclusive, and diverse work environment.

**Job Description** 

Position Title:	Programs Associate- Magic Box, Kanchipuram	
Function:	Program Implementation	
Level	I1, Associate	
Position Reports to:	Assistant Manager	
Supervises	NA	
Location:	Sriperumbadur, Walajabad Kanchipuram	

Purpose: The Programs Associate supports the Programme Lead Kanchipuram Magic Box programme in coordinating and delivering CMCA programs in Kanchipuram District and surrounding locations. This position is responsible for day-to-day implementation, monitoring and reporting of the Magic Box program and any associated CMCA tasks.

## Key Responsibility Areas (KRAs)

KRA	Description	Performance Indicators
Coordinate and Implement CMCA's Magic Box program in Chennai/ Kanchipuram and surrounding areas in Tamil Nadu      Decrease Impact manifesting	<ul> <li>Schedule &amp; monitor day to day activities</li> <li>Support in identifying schools to participate in the program</li> <li>Support in ensuring identified teachers are adequately trained in a timely manner</li> <li>Ensure timely availability of program materials</li> <li>Ensure that compliance and diligence processes are adhered to</li> <li>Provide feedback and support to teachers</li> <li>Support with ongoing stakeholder relationship management including with school management, donors, parents and government departments</li> </ul>	<ul> <li>Completion of activities as per plan</li> <li>Adequate size of facilitator pool</li> <li>Stakeholder feedback</li> </ul>
2. Program Impact monitoring and enhancement	<ul> <li>Monitor program delivery quality on an ongoing basis</li> <li>Ensure teachers adhere to the reporting requirements on a timely basis</li> <li>Update required trackers and applications to monitor program delivery</li> <li>Implement evaluation tools as per the MEL domain calendar</li> <li>Actively seek stakeholder and target audience feedback</li> <li>Through Schools, reach out to parents for garnering support for the MB/SEL programme</li> </ul>	<ul> <li>Timely and accurate documentation</li> <li>Feedback received</li> <li>Timely roll out of evaluations</li> <li>Process Improvements suggested</li> </ul>



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3. Capacity Building	<ul> <li>Keep upto date wrt social, political, education related new thinking, trends, issues</li> </ul>	<ul> <li>Quality of ideas/ suggestions</li> </ul>
		<ul> <li>Training programs attended</li> </ul>
	<ul> <li>Attend organization training programs</li> </ul>	<ul> <li>Independent efforts made to enhance own capability</li> </ul>
	<ul> <li>Seek feedback and identify opportunities and avenues to enhance own capability</li> </ul>	Timely completion of training of teachers
	Build own capability (both technical IT skills and programmatic skills), in delivery of quality programs	<ul> <li>Number of Volunteers requiring retraining/ mentoring support</li> </ul>
	<ul> <li>Support in developing the capability of field volunteer and educators</li> </ul>	<ul> <li>Alignment with organization values and principles</li> </ul>
4. Grow the CMCA footprint  (Stretch Responsibility)	Be a champion for CMCA and represent the organisation within the location/ region	<ul> <li>Feedback from other department colleagues</li> <li>External connections made/</li> </ul>
	<ul> <li>Identify opportunities to grow and expand the reach of CMCA - depth and breadth</li> </ul>	nurtured  • Programs expansion
	<ul> <li>Support organisation initiatives and contribute to other areas as needed</li> </ul>	
	<ul> <li>Provide suggestions for improvement</li> </ul>	

## Person Profile:

Education Background	<ul> <li>Minimum: Bachelor's degree in social science / humanities/social work or equivalent</li> <li>Desirable: A Master's degree or equivalent</li> </ul>
Years of experience	0-3 years of relevant experience in social sector
Industry Exposure:	<ul><li>NGO of a similar nature</li><li>School or College</li></ul>
Type of Experience:	<ul> <li>Basic computer skills- Microsoft tools such as Word/ PowerPoint/ Excel; Internet usage; familiarity with Apps</li> <li>Exposure to teaching, working with students/ education is highly desirable, though not mandatory</li> </ul>
Additional Requirements:	<ul> <li>Readiness to undertake school and department visits using personal vehicles (have a valid Motor Vehicle driving licence and a 2-wheeler).</li> <li>Laptop – desirable for reporting and coordination</li> </ul>