



ANNUAL REPORT

2016-17



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VISION

We envision a dynamic society of empowered citizens who are asserting their rights and shouldering their social responsibilities; participating in governance in pursuit of universal common good and fulfilment of human aspirations; while strengthening democracy and celebrating freedom and diversity.

MISSION

To transform the young into concerned, thinking, active citizens for an inclusive and sustainable India.



CHAIRMAN'S MESSAGE

2016-17 was another important year for CMCA. In keeping with our sharpened mission of changing young India, we consolidated our initiatives and programs, and took on new challenges during the year. The CMCA Club, running in about 300 schools, continues to be our core program. Our rural community youth leadership program has showed much promise which we will further in the coming years. We realise that innovation is ever so important to be relevant in these changing times, and thus we launched two new initiatives, namely, "The Magic Cap" – A story based Citizenship Education program, a first of its kind and a college course on the Fundamental Duties. Both programs have been piloted with very encouraging feedback, and are set for larger roll out.

For the country itself, the year saw dramatic developments. A consolidation of the national mood towards good governance and economic betterment was clearly seen. The patience with which the country withstood the demonetization shock also appeared to be an indication of a very deep desire for freedom from corruption, and bringing an end to it.

On the other hand, vigilante violence and lack of reasoned debate especially in public spaces and the media are certainly causes for concern, and 2016-17 saw the hardening of these trends. The country therefore presents a unique picture, filled with opportunities and challenges that are unprecedented.

CMCA has been re-energized by these challenges and is looking to expand its reach through partnerships and modular innovative offerings, in existing and new cities to take forward its mission of attitudinal transformation for a caring and equitable India.

A handwritten signature in black ink, appearing to read 'Aroon Raman', with a horizontal line underneath.

Best wishes
Aroon Raman
(Chairman, CMCA)

OUR FRAMEWORK

STRATEGIC OBJECTIVES:

▲ To empower children and youth with relevant knowledge, skills and competencies for active citizenship through an experiential learning process

▲ To integrate and mainstream active citizenship education into current educational policies and practices

A WE ENGAGE WITH YOUNG PEOPLE AT THE GRASS ROOTS IN SCHOOLS, COLLEGES AND YOUTH CLUBS THROUGH STRUCTURED PROGRAMS THAT IMPART KNOWLEDGE AND LIFE SKILLS FOR ACTIVE CITIZENSHIP. GIVEN BELOW ARE THE HIGHLIGHTS.

1 CMCA Club Program

A yearlong intervention for class 8 students in schools – Government and private schools

14651 students

277 schools

9 cities - Bengaluru, Hosur, Mysuru, Hubballi-Dharwad, Nagpur, Mumbai, Pune, Panchkula, Thiruvananthapuram

25 villages in Karnataka and Tamil Nadu

248 Educators

2 Campus Nagarik Life Skills Program

A 2 semester intervention for undergraduate students in colleges

250 members

5 colleges

3 cities – Bengaluru, Hosur and Hubballi - Dharwad

3 Community Yuva Nagarik Program

5-year intervention to build capacities of leaders of rural youth clubs

100 members

9 youth clubs
Piloted in Tumakuru District in rural Karnataka

B TO INTEGRATE AND MAINSTREAM ACTIVE CITIZENSHIP EDUCATION INTO EDUCATIONAL POLICIES AND PRACTICES. THIS IS BEING WORKED UPON BY THE POLICY AND ADVOCACY TEAM THROUGH THE FOLLOWING INITIATIVES.

1 Research

Yuva Nagarik Meter 2015 - National citizenship benchmark survey of children, youth and teachers. The research was conducted by Social Research Institute, IMRB. It was both a quantitative and qualitative study spanning 11 State capitals, 6168 grade 9 urban students, 4374 college students and 757 social science school teachers.

Read the complete study at www.cmcaindia.org/yuva-nagarik-meter/

2 Charter for Democratic Citizenship and Human Rights

The Charter is designed to serve as a template for institutions to integrate values of democracy and human rights into all aspects of school/college covering all members of the school community—students, teachers, parents, management (leadership and staff) to promote a shared language of respect, dignity, participation, non-discrimination and inclusion amongst them. It has been launched in Bengaluru and Mumbai at 17 CMCA member schools. The aim is to achieve a large national footprint through partnerships with other like-minded organizations.

3 The Magic Cap

A storybook approach towards inculcating citizenship values in the young. The Magic Cap is an endeavour to convey democratic citizenship values to children through a fantastical story. The story takes students on a journey of familiar life situations, but in a hypothetical world and brings to the forefront key values of citizenship and democracy. It addresses the challenge of conveying citizenship and democratic values that are not easily understood as they are often presented in a bookish manner through our current education system. The book was launched and piloted in 11 schools. Efforts will now be to achieve scale through Government and other NGOs.

4 College Course: Indian Constitution

Based on a Supreme Court ruling, universities are to institute a mandatory Fundamental Duties course at undergraduate level. We have developed a stimulating curriculum that helps students connect the Constitution with their lived realities, and spurs critical thinking in an interesting and non-bookish manner. The curriculum was successfully piloted in 5 colleges. It will now be tailored into a certificate course and offered to Government and Private colleges at scale.

OUR APPROACH

EMPOWERING YOUNG PEOPLE TO BE CONCERNED, THINKING, ACTIVE CITIZENS THROUGH EXPERIENTIAL LEARNING

We believe that change sparked in the minds of young citizens is the key to a sustainable and inclusive India. We work towards this through our programs which empower young people with an understanding of Active Citizenship, Rights & Responsibilities, Diversity, Equality, and promote Empathy and Critical Thinking.

Our programs are rendered through an experiential learning process. Experiential learning supports students in applying their knowledge and understanding to real-world problems or situations where the Educator facilitates learning. We adopt methods that are constructive and interactive within and outside the classroom. Discussions, role plays, films, storytelling are some of the tools used within the classroom. Campaigns, Participatory Audit, Children's Grama Sabha and encouraging young people to "act" to bring about change or perform Acts of Active Citizenship are encouraged and facilitated outside the classroom.

In the following pages you will read about the highlights and stories of these tools that have proven to be impactful.

OUR SESSIONS
ARE DEMOCRATIC,
PROMOTING A
SHARED LANGUAGE
OF RESPECT, DIGNITY,
PARTICIPATION, NON-
DISCRIMINATION AND
INCLUSION

ELEMENTS OF EXPERIENTIAL LEARNING

246 Participatory Audits conducted

Participatory Audit is a survey of the school/college that is conducted by students. This enables the students to work as a team, critically analyse their surroundings and make recommendations for improvement to the school/college.

Students study various facilities and practices with regard to water, greening, electricity consumption, toilets, waste management, classroom facilities, educational entitlements etc. The schools/college function as an example of a community giving children the opportunity to participate in its betterment.

Here are a few examples of what the students achieved using this tool:

- ▲ Secured a compound wall for their school
- ▲ Installed dustbins
- ▲ Introduced segregation of waste in schools
- ▲ Approached local authorities to get a new road laid for their school
- ▲ Campaigns on anti-littering, saving water, electricity and local helpline numbers were conducted among their fellow school mates

Students noticed that people from the neighbourhood misused the school property as the compound wall had collapsed. They brought it to the notice of the Headmistress. After consistent follow-ups for over 2 months, the compound wall was reconstructed.

CMCA members, Institute of Education High School, Rajendranagar, Mysuru

While surveying their school premises for infrastructural issues, students noticed that the floor of their classroom required fixing. Each one contributed and pooled in money, bought cement and they themselves fixed the floor. Students said that before the survey they did not know how to fix issues or whom they needed to approach and that the audit helped them understand how they can fix issues on their own too.

CMCA members, Government Girls High School, Kelamangalam, Hosur



CAMPAIGNS

Campaigns enable children to spread what they have learnt in CMCA to those around them. They organise activities that create awareness, encourage change in attitudes, behaviour and practices that contributes towards common good.

1349 campaigns conducted by young citizens

323 campaigns on Rights & Responsibilities of a citizen

- ▲ Hundreds of CMCA club members from 6 cities (Bengaluru, Hosur, Mysuru, Hubballi Dharwad, Nagpur) participated in "We the Children" an initiative to empower young people to participate in civic governance in their communities. High school children surveyed their school neighbourhoods to become aware of their immediate school surroundings – observe and learn about the positives and also identify the areas requiring improvement and engaged with the local government for clean, green and functional localities
- ▲ 800 CMCA members from 20 schools in Mysuru, organised a city level rally to spread awareness about Dengue fever in the city
- ▲ About 250 CMCA members from St. Joseph's Convent Girls' High school, Nagpur, conducted an awareness campaign on the importance of following traffic rules



250 campaigns on celebrating "The International Day of Democracy" and "Constitution Day"

- ▲ 3200 CMCA members from 55 Government schools in Bengaluru and 1200 CMCA members from 25 government schools in rural Karnataka celebrated Constitution Day in their schools

194 Thanksgiving Days celebrated to express gratitude to Municipal Sanitation Workers, the Traffic Police and School Support Staff

Municipal Sweepers Day - 136

Traffic Police Day - 58



340 campaigns on Clean and Safe environment to spread awareness about various practises that are civic and environmental friendly

- ▲ Our Community Yuva Nagarik Program organized a silent protest to stop the unplanned government sponsored promotion of Eucalyptus plantations in forests around Tumkur. Over a 100 youth participated to protest and to spread awareness among farmers on Eucalyptus plantations being the major cause of dwindling groundwater resources, loss of soil fertility and replacement of conventional forests in southern Karnataka. As result of the protest, the Government banned the planting of Eucalyptus trees in Tumkur
- ▲ 383 CMCA members from 7 schools in Hosur conducted a solid waste management drive to promote the importance of segregation and composting of waste in their school, home and community
- ▲ 139 students from various schools in Mysuru organised a city level solid waste management campaign to tackle the garbage issue in their city
- ▲ 27 schools in Mumbai conducted an e-waste recycling campaign and collected approximately 50 kgs of e-waste
- ▲ About 600 children from 10 schools in Nagpur organised a clean-up drive of lake Futala
- ▲ About 560 children from 12 schools in Mumbai participated in cleaning up the beaches of Mumbai after the Ganapathi festival



ACTS OF ACTIVE CITIZENSHIP

Our programs take children and youth on a journey that stimulates them to feel the need for a better world, believe it's possible, and above all ACT to bring about the change.

We do this by using practical examples from our surroundings and by encouraging direct interaction with local government bodies.

Whether it is calling a helpline to get a streetlight fixed, or having their friend rescued by the child helpline, our sessions make children confident enough to tackle real world issues.

1379 of such Acts of Active Citizenship were recorded in 2016-17. Here are a few examples of what our change makers have achieved

717 children called help lines and had civic amenities fixed

- ▲ Akash and Nidhi, students of Freedom International School and St. Francis School, Bengaluru, got garbage piles at street corners, faulty streetlights and broken pavements fixed in their neighbourhood by contacting the BBMP (Bruhat Bengaluru Mahanagara Palike). In addition to this, they also got the neighbourhood together on a Sunday to clear up garbage strewn around the locality.
- ▲ Sanjota, JSS High School, Dharwad, got a garbage dump in her locality cleared by reporting the issue to the local authorities.
- ▲ Arundhati and Arunima, Navy Children School, Mumbai, got an open manhole in their neighbourhood fixed by reporting the issue to the relevant authorities.





31 child labourers rescued by children and youth

- ▲ CMCA students of Government High School, Brammasandra, Karnataka, rescued Banu, their classmate who had dropped out of school.
- ▲ Veni, Government Girls High School, Kelamangalam, Hosur, rescued Priya, who was working as a domestic help, by reporting the matter to the child helpline. Priya now attends a Government School in Hosur.

Note: The names have been changed to protect the identity of the child.

264 children met authorities to resolve problems concerning their schools, neighbourhoods and communities

- ▲ CMCA members from Government High School, Gottigere, Bengaluru, wrote a letter to the Traffic Police Officer of the area requesting him to install 'school zone' and 'no honking' boards in front of their school. The school now has these boards installed.
- ▲ Vijay, Government Model Hr. Sec. School, Hosur, solved a number of issues in his locality by engaging with the authorities and continuously following up with them. He got a broken drainage, a faulty streetlight and low hanging electric wires fixed.
- ▲ Madhushri, St Anne's College, Bengaluru, contacted the BWSSB (Bangalore Water Supply and Sewerage Board) authorities requesting them to install a new water connection in her neighbourhood.
- ▲ Anaswara, Carmel School, Thiruvananthapuram, wrote a letter to the Panchayat requesting them to fix the faulty streetlights in her locality. The KSEB (Kerala State Electricity Board) fixed the issue immediately.



116 children worked towards making a Swacha Bharat

18 animals rescued

Promoting equality and empathy

- ▲ Nisarga, JSS English Medium High School, Mysuru, stood up against discrimination. She spoke out for two women from a lower caste who were served food separately at a gathering in her village.
- ▲ Himanshu and Farooq, Juhu Gandhigram Mumbai Public School, rescued a stray puppy which was run over by a car and went on to adopt it.
- ▲ Shilpa, Megha, Pooja and Deepa, Sharada Girls High School, Dharwad, helped rescue an elderly destitute woman from the streets.

Citizen participation in Democracy

- ▲ Nityam, South Point school, Nagpur, convinced his family to vote in the Nagpur local elections.
- ▲ CMCA students of a school in Mumbai, organised a peaceful protest in their school premises with the support of their parents demanding that the school provide them with qualified teaching staff.



CHILDREN'S PANCHAYAT / MAKKALA GRAMA SABHAS (MGS)

Every Grama Panchayat in Karnataka is mandated to conduct Children's Panchayat / Makkala Grama Sabhas yearly as per the circular issued by the Government of Karnataka in 2006. In the Grama Sabhas a variety of issues pertaining to school/ village infrastructure, which affect children as well as the general population are discussed. We believe that these Sabhas are a crucial platform to involve children in governance and we are committed to energizing them at districts where the CMCA program is running, including enabling and empowering children to follow up on promises made.

16 Makkala Grama Sabhas were facilitated during 2016-2017. Over **3000** children participated in these Grama Sabhas.

Children raised their voice and secured

- ▲ A new gate for a Government high school at Jangamanakote
- ▲ A new road at Kallambella, a village in rural Karnataka
- ▲ A bore well for drinking water at a village in Chikkaballapur district
- ▲ Water connections for a Government school at Talagunda Grama Panchayat
- ▲ Functional drains at Guligenahalli

We found that MGSs have empowered children in numerous ways and has given them a new found confidence. Through the process they have learned the practical workings of the Government in their villages and understand that they can and must raise their voice about the issues that affect them and their villages.

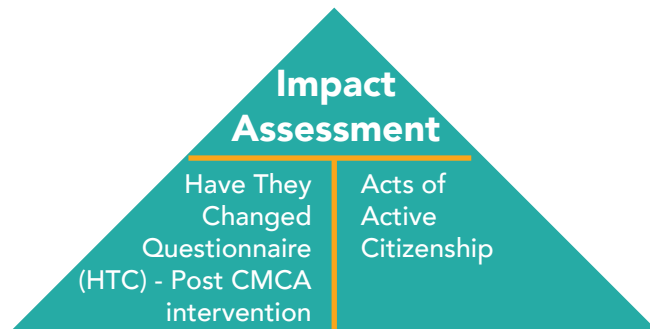


IMPACT ASSESSMENT

We place significant emphasis on the impact of our interventions and quantify it

- ▲ To measure progress towards our vision
- ▲ To know if we are socially accountable
- ▲ To enable better design of our intervention, training, curriculum & methodology
- ▲ To identify areas of capacity building towards enhanced efficacy of Educators

How do we Measure Impact?

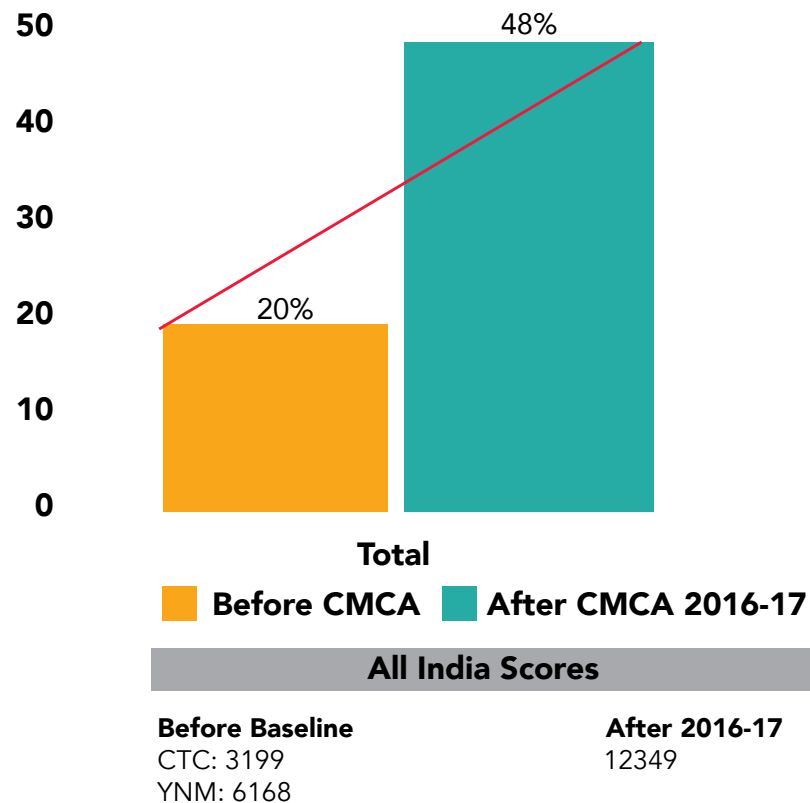


Have They Changed Questionnaire (HTC) – Questionnaire administered to measure attitudes and values after the CMCA intervention.

Objective: To measure the changes in critical knowledge - beliefs – attitudes - values amongst CMCA students.

How and What? A baseline was established with critical outcomes from Yuva Nagarik Meter (YNM) - CMCA's national baseline study of citizenship attributes of young urban India and CMCA's internal Can They Change (CTC) instrument. Post conclusion of CMCA Club sessions at the end of the year, Have They Changed (HTC), a post intervention questionnaire was administered to measure the change in critical knowledge, attitude and value outcomes. In addition, feedback is also sought on experience with CMCA classes and the CMCA Educator.

The Results:



The percentages given are based on a series of responses to questions and situations that indicate one's dispositions towards Democratic Citizenship. Here are a few examples of the responses:

- ▲ It is alright to violate rules because one can easily escape by paying a bribe to the officials



- ▲ Women have no choice but to accept a certain degree of violence



▲ On the whole, there is a significant positive change from baseline (20%) to post intervention (48%)



Students Feedback

% of students who said Always

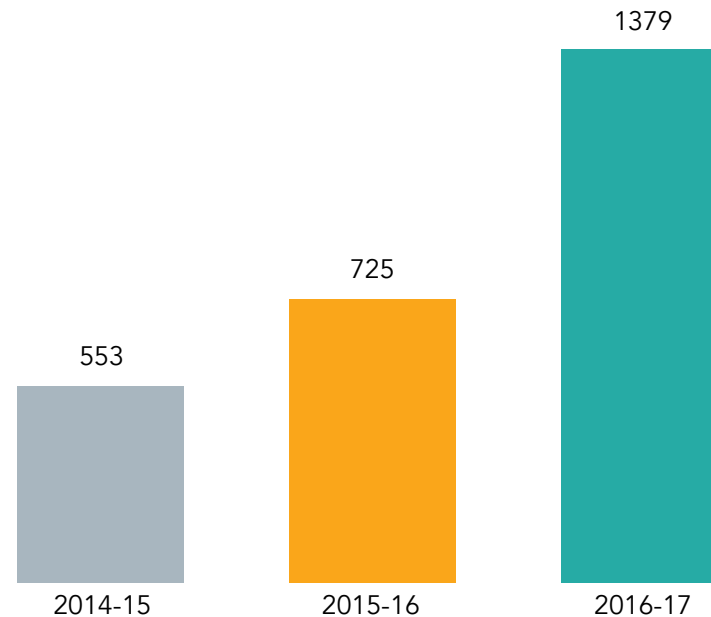
	2016-17	2015-16
Shared with parents about CMCA	38	40
Enjoyed CMCA sessions	81	78
Enjoyed campaigns & events	76	72
Eagerly awaiting CMCA period	69	65
Educator was good at explaining Active Citizenship	90	88
Was able to express opinions & views freely	68	63

Acts of Active Citizenship

What is an Act of Active Citizenship?

The CMCA curriculum takes children on a journey that stimulates them to feel the need for change, believe it's possible, and above all ACT to bring about change. Whether it is calling a helpline to get a streetlight fixed, or securing their rights through the Children's Grama Sabha, or having their friend rescued by the child helpline, CMCA seems to be making children confident, inspired and courageous to tackle real world issues. We diligently document and track these Acts of Active Citizenship.

1379 Acts of Active Citizenship recorded in 2016-17



The impact of these on the children is obvious:

- ▲ They provide a tremendous learning-by-doing opportunity for students to internalize their learning as well as address one or the other community problem
- ▲ Every one of them requires students to display life skills such as self-confidence, empathy, critical thinking, creative thinking, problem solving, decision-making, communication, interpersonal skills, speaking up to authority figures and so on
- ▲ For students of government schools, such acts also help secure one or the other entitlements related to their Right to Education and also strengthen the culture of democracy in schools

A high level positive statistical correlation has been noticed between HTC scores and acts of active citizenship, thus boosting our confidence about the reliability of our HTC instrument.

FUNDING

100+ Individuals 25 Corporates and Trusts 30 Schools and Colleges

Special thanks to the **R. Jhunjhunwala Foundation** and some of our other key supporters:

Aptech Limited

Bhaskar Bhat

Bosch Limited

Brigade Enterprises Ltd

Hoysala Karnataka Sangha, Mysuru

ISHRAE, Mysuru

J K Investors Bombay Ltd

Mahindra & Mahindra Ltd

Marda Collections Pvt Ltd

Opal Asia Pvt Ltd

Parksons Packaging Ltd

Sundaram Finance Ltd

Sunil Lulla

Tata Motors Limited

The Tobaccowala Foundation

Titan Company Ltd

Utopia Hospitality Pvt Ltd (Universal Schools)

Viacom 18 Media Pvt Ltd

Yadavendra Singh Chopra B

STATUTORY INFORMATION

cmca

No.346. 3rd Cross,. 8th A Main, 4th Block, Koramangala, Bengaluru - 560034.

CONSOLIDATED BALANCE SHEET AS AT 31ST MARCH 2017

LIABILITIES	As on 31st March 2017 Rs.	As on 31st March 2016 Rs.	ASSETS	As on 31st March 2017 Rs.	As on 31st March 2016 Rs.
TRUST FUND	7,000	7,000	FIXED ASSETS	25,95,212	22,48,018
CORPUS FUND	81,68,419	66,20,563	CURRENT ASSETS, LOANS AND ADVANCES :		
INCOME AND EXPENDITURE ACCOUNT	65,05,112	44,22,928	Rental Deposit	9,50,000	7,50,000
DEPRECIATION RESERVE	25,95,212	22,48,018	CASH & BANK BALANCES		
			Cash on Hand	21,070	26,590
			Cash at Bank	31,94,022	34,46,917
			In Fixed Deposit - Others	30,22,010	-
			In Fixed Deposit - Corpus fund	72,68,920	66,25,907
			REFUND RECEIVABLE		
			Tax Deducted at Source	2,24,509	2,01,077
TOTAL	1,72,75,743	1,32,98,509	TOTAL	1,72,75,743	1,32,98,509

For cmca



CHAIRMAN



CHIEF EXECUTIVE OFFICER

For K.B NAMBIAR AND ASSOCIATES
Chartered Accountants



(RAJ KUMAR K)
PARTNER

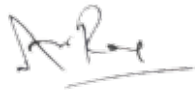
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PLACE: BENGALURU
Date: 18th July, 2017

CONSOLIDATED INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2017

EXPENDITURE	As on 31st March 2017 Rs.	As on 31st March 2016 Rs.	INCOME	As on 31st March 2017 Rs.	As on 31st March 2016 Rs.
To Programme and Event Expenses	1,70,84,992	1,89,13,677	By Donations and Contributions	1,53,58,551	1,64,34,526
To Project Expenses			By Donations and Contributions-FCRA	1,25,000	-
Mysore	11,16,425	12,19,020	By Projects Grants		
Hosur	14,38,691	12,65,628	Mysore City Corporation	9,00,000	-
Bosch Limited	14,29,790	6,26,408	Titan Company Ltd	11,88,835	13,50,000
			Bosch Limited	16,71,404	5,45,250
To Administrative Expenses	47,73,577	35,25,657	By Marathon Income-FCRA	1,94,502	70,000
To Assets Purchased	3,47,194	2,85,734	By Programme and Events	32,69,321	32,81,439
To Donation paid	50,000	-	By Resource Mobilisation	21,72,699	20,29,612
To Excess of Income over Expenditure transferred to Balance Sheet	26,30,039	15,00,457	By Interest received	7,76,154	7,65,486
Corpus Fund	5,47,856	5,72,563	By Civic Club Support	29,43,386	25,43,200
Income & Expenditure	20,82,183	9,27,894	By Interest on Income tax Refund	3,125	9,733
			By Youth Income	10,000	13,750
			By Other Income	2,42,640	2,93,585
			By Other Income-FCRA	15,091	-
TOTAL	2,88,70,708	2,73,36,581	TOTAL	2,88,70,708	2,73,36,581

For cmca



CHAIRMAN

PLACE: BENGALURU
Date: 18th July, 2017



CHIEF EXECUTIVE OFFICER

For K.B NAMBIAR AND ASSOCIATES
Chartered Accountants

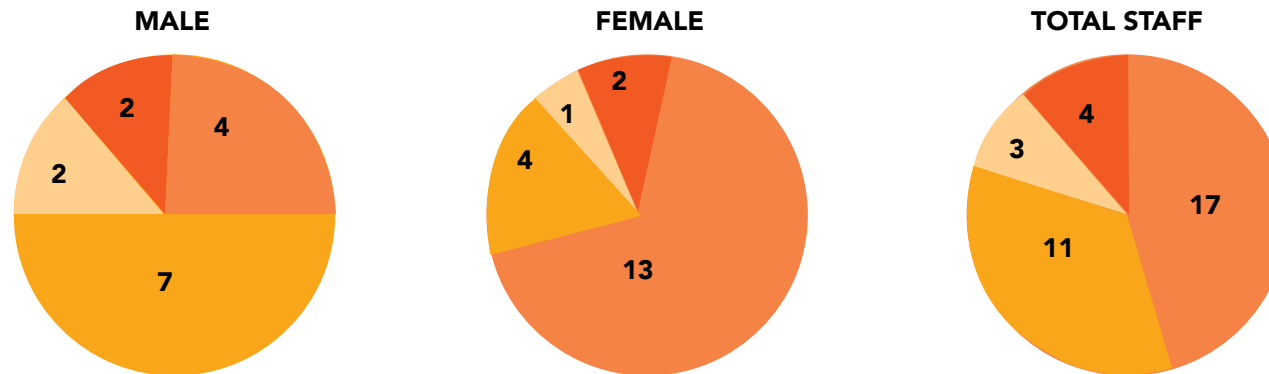


(RAJ KUMAR K)
PARTNER

Membership No. 208039
Firm No. 002313S

REMUNERATIONS

Distribution of staff according to salary levels for the year ended March 31, 2017



Monthly Salary : ■ < 10000 ■ 10000 – 25000 ■ 25001 – 50000 ■ > 50000

Total : Male - 15, Female - 18, Total Staff - 35

***excluding PF, ESIC, LTA, medical insurance**

Notes on Board of Trustees

- ▲ None of the Trustees are related to each other
- ▲ A board rotation policy exists and is practiced
- ▲ No remuneration was paid to the Trustees during the year 2016-17

International travels

- ▲ No international travels were undertaken by staff
- ▲ As approved by the Board of Trustees, CMCA paid for the air fare for a round trip by a Trustee from his current residence in Bucharest, Romania to Bengaluru to participate in a Trust Meeting and provide expert help to several domain teams

Sexual harassment at workplace redressal process for the period 1-4-2016 to 31-3-2017

- ▲ Number of complaints received and dealt with: 01 (pertaining to harassment by an external person of a CMCA volunteer in the course of CMCA work)
- ▲ Cases pending more than 90 Days: NIL
- ▲ During the year, awareness training was conducted for staff and volunteers

PARTNERS

Partner	Partnership Area
Titan Company Ltd	Hosur: CMCA Club & Campus Nagarik Life Skills Program
Mysore City Corporation	Mysuru: CMCA Club Program
Sir Gangadharrao Chitnavis Memorial Medical Research Trust	Nagpur: CMCA Club Program
Helping Hands Organisation (H2O)	Thiruvananthapuram: CMCA Club Program
Namma Muthuru - Unit of Gramaantara Trust	Karnataka Rural: CMCA Club Program
Swamy Vivekananda Yuvajana Matthu Graminaabhivruddhi Samste Kallambella	Karnataka Rural: CMCA Club Program
Peepal Foundation	Pune: CMCA Club Program & CMCA Junior Curriculum
Family Planning Association of India	Panchkula: CMCA Club Program

GOODWILL AMBASSADORS



Rahul Dravid – Former Indian cricketer and captain



Ramesh Aravind - Popular South Indian film director and actor



Pankaj Advani - World snooker and billiards champion

BOARD OF TRUSTEES



Mr. Aroon Raman
(Chairman), a businessman, entrepreneur, author and currently Managing Director of Telos Investments & Technologies Private Limited. He was the Chairman of CII Karnataka State Council for 2010-11 and serves on a number of corporate boards and charitable trusts.



Ms. Priya Krishnamurthy
(Managing Trustee), has been with CMCA since the year 2002. Passionately devoted to the cause, she is involved in policy advocacy, curriculum development and training. Under her leadership, CMCA has enabled our volunteers to pursue excellence in classroom sessions.



Dr. A.N. Yellappa Reddy (Trustee), respected environmentalist who has served in the Forest Department, Government of Karnataka for 35 years in various positions. He serves on various committees and in governmental and non-governmental organizations and has been closely associated with CMCA since the year 2000.



Dr. Ajai Kumar Singh (Trustee), has held various posts over three-decades of service as an IPS officer such as DGP CoD, Special Units and Economic Offences, DGP Home Guards, Commissioner of Police, Bengaluru, Joint Commissioner of Police, Traffic and Security, Bengaluru; Commissioner for Traffic and Road Safety.



Mr. Sudhakar Rao (Trustee), a retired Indian Administrative Service (IAS) Officer. He has held various positions including Chairman & Managing Director of the Karnataka Urban Infrastructure Development and Finance Corporation (KUIDFC), Principal Secretary, Finance; Principal Secretary, Home; Principal Secretary to the Chief Minister of Karnataka; Development Commissioner and finally, Chief Secretary of Karnataka, from which post he retired from Government service.



Mr. Ranjit Shahani (Trustee), has been on the board of trustees since July 2015. He has been the Managing Director and Vice Chairman of Novartis India Ltd. since November 1, 2005 and has been its Executive Director since November 1, 2002. Mr. Shahani was President of the Organisation of Pharmaceutical Producers of India till 2013 and is currently the President of the Swiss Indian Chamber of Commerce India.



Ms. Vinodini Lulla (Treasurer, Trustee), founding coordinator of CMCA Mumbai. Under her leadership, CMCA Mumbai has grown and stabilized, forging sustained and long-term relationships with its member schools. She has spearheaded resource mobilization efforts for CMCA for several years.



Ms. Vrunda Rao Bhaskar (Trustee), is a part of the founding team of CMCA, and has dedicated her life to the CMCA vision and mission, since its conception as a program and joint initiative of Public Affairs Centre and Swabhimana in the year 2000. Vrunda has forged long term partnerships with local governments, corporates and schools. Her exemplary ability to lead, inspire, and motivate volunteers has made CMCA a shining example of voluntarism.



Dr. Manjunath Sadashiva (Trustee) has been associated with CMCA since its inception as a joint program of Public Affairs Centre and Swabhimana. It was his conceptualization of the CMCA Club model, in association with Ms. Vrunda Bhaskar that set the premise for the launch of CMCA in the year 2000. Dr. Sadashiva has also held various positions with other organizations like South Africa based CIVICUS and Bengaluru based civil society organizations like Public Affairs Centre, BOSCO, and Samwada etc.



Mr. G. Govardhan (Permanent invitee to the board) An engineer by qualification, he retired as Additional General Manager, Bharat Electronics Ltd. Dedicating his life to voluntary service, Mr. Govardhan has been a prominent active citizen of Bengaluru city and has been associated as a member or board member with many NGOs and government agencies. He is a pillar of support for CMCA and his guidance has played a significant role in CMCA's evolution.

ENGAGE WITH US

VOLUNTEER

Volunteer with us - teach, design, develop content, make films, raise funds, automate processes, etc. If interested, please email headoffice@cmcaindia.org Or call **080-25538584/85**

DONATE

Your generous donations allow us to enable our young to stand up for their rights and fulfil their responsibilities. They become change-makers and nation-builders and active citizens for life.

You can donate online at www.cmcaindia.org/donate/ or write to us for any queries or for tailored donation options at headoffice@cmcaindia.org

BUY OUR CIVIC FRIENDLY INITIATIVES

Our Civic Friendly Initiatives are a line of products that support women and indigenous artisans while promoting the use of Eco-friendly products and promoting our cause and brand. View the collection at www.cmcaindia.org/merchandise/

To know more contact us at cfi.cmca@gmail.com/080-25538584/85



CMCA OFFICES

Head Office

346, 3rd cross, 8th A main, IV block, Koramangala, Bengaluru – 560034
phone: (080) 25538584/85 E: headoffice@cmcaindia.org

CMCA Hosur

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Partner offices

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Helping Hands Organisation, MPANRA 67, MP Appan Road, Vazhuthacaud, Thiruvananthapuram - 695014
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